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(1) Monitor BMSB across the USA in both crop and non-crop hosts

(2) Assess suitability of landscapes for BMSB and predict risk of invasion to new regions

(3) Integrate data into outreach programs

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Omernik, J.M. 1995. Ecoregions: A spatial framework for environmental management. In: Biological Assessment and Criteria. Tools for Water Resource Planning and Decision Making. Divis, W.S. and T.P. Simon (eds.) Lewis Publishers, Boca Raton, FL. Pp. 49-62. Omernik, J.M. 2004. Perspectives on the nature and definition of ecological regions. Environmental Management 34 (Suppl. 1): 827-838

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101. Arctic Coastal Plain 111. Ahklun and Kilbuck Mountains 107 Arctic Foothills 112. Bristol Bay-Nushagak Lowlands 113. Alaska Peninsula Mountains 114. Alcutian Islands (Western portion not shown) 102. Arche roomins
103. Brooks Range
104. Interior Forested Lowland and Uplands
105. Interior Highlands 115. Cook Inlet 116. Alaska Range 117. Copper Plateau 118. Wrangell Mountains 106 Interior Bottomland 107. Yukon Flats 108. Ogilvie Mountains 119. Pacific Coastal Mountain 109. Subarctic Coastal Plain 120 Coastal Western Hemlock-Sitka 110 Seward Peninsula

First ince prototomen instance george, provography, regenance chinake, sowie land use wildlike, and hydrology. The relative importance of easi the distributions with other maning of terms for different levels of cological regions. a Roman numeral classification scheme has been adopted for this effort. Level 1 is the consest level, dividing North America into 15 cological regions, whereas at Level II the continent is subdivided into 5 classes (ECE 1997). Level III is the hierarchical level shown on this map. For portions of the United States (see map inset) the ecoregions have been further subdivided to Level IV. The applications of the ecoregions are explained in reports and publications from the state and regional projects (e.g., Bryce et al., 1998, 2003; Chapman et al., 2001, 2006; Daigle et al., 2006; Gallant et al., 1989, 1995; Griffith et al., 1998, 2002, 2004; McGrath et al., 2002; Omernik et al., 2000, 2004; Thorson et al., 2003; and Woods et al., 1996, 2002, 2004). For additional information, contact James M. Omernik, U.S. EPA National Health and Environmental Effects Laboratory, 200 SW 35th Street, Corvallis, OR 97333, phone: (541) 754-4458, email: omemik.iames@ena.gov.

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# **BMSB Monitoring Network Established**



	BMSB sampling summary					
States	15					
Research groups	26					
Sampling sites	268					
Climatic Range						
Mean tp (ºC)	11.57 (5.07 - 18.26)					
Minimum tp (ºC)	5.26 (-2.88 – 12.03)					
Maximum tp (ºC)	17.87 (12.79 – 24.48)					
Precipitation (mm)	705.50 (190.67 – 1841.45)					
Elevational range (m)	541.63 (3-1845)					
Land-use (in 5K buffer)	15 classes (82 crops)					

# Weekly Use of Sticky Traps





**TREE INVENTORY** (list of dbh values) pin oak: 30, 16, 12, 6, 6, 8, 18\*\*

- black cherry: 3,5,3,4,1,1,2,5\*
- tree of heaven: 7, 8 (all cm)
  - \*more in than out: include
  - \*\*more out than in: exclude

**TREE SUMMARY** (from data, left) pin oak: 6 stems, BA=1127.8 cm<sup>2</sup> black cherry: 8 stems, BA=47.9 tree of heaven: 2 stems, BA=88.7 BA = total basal area ( $\Sigma\pi$ r<sup>2</sup>)

<u>from these can be calculated:</u> %density= 37.5%, 50%, 12.5% % basal area= 89.2%, 3.8%, 7.0% IV = imprtc. value = 63.3%, 16.9%, 9.8% GROUND COVERAGE (4 circles with observer at center point looking out 1m) Looking down at 4 points within 5x20m plot (one in each of the four 5x5m subplots shown): estimate coverage % within 1m radius, including bare ground, leaf litter, downed wood, etc. Provide means of 4 points to nearest 5%. Example: 30% leaf litter, 25% bare ground, 25% Japanese honeysuckle, 10% grass, 5% vetch, 5% other woody shrubs.

# Data Overview



#### Mid-Atlantic Region (March to May)



#### Mid-Atlantic Region (June to Aug)



#### Mid-Atlantic Region (Sep to Nov)



#### Southeast (March to May)



#### Southeast (June to Aug)



#### Southeast (Sep to Nov)



# Great Lakes (March to May)



#### Great Lakes (June to Aug)



# Great Lakes (Sep to Nov)



### West (March to May)



### West (June to Aug)



### West (Sep to Nov)



### West (Sep to Nov)



# **Understand Seasonal Population Dynamics**



Time interval

# **Develop Phenology Models**



(1) Monitor BMSB across the USA in both crop and non-crop hosts

(2) Assess suitability of landscapes for BMSB and predict risk of invasion to new regions

(3) Integrate data into outreach programs



BREEDING BIRD SURVEY

www.pwrc.usgs.gov/bbs/









Crowder et al. 2013

Table 1. Results from a multiple	e regression model on effects of land-use and climate on mosquito and bird abundanc	e and community
composition.		

3	-										
4	Explanatory Variable										
5		Temperature		Precipitation		Vegetable / forage		Orchard		Natural	
6	Response	Slope	Р	Slope	Р	Slope	Р	Slope	Р	Slope	P
7	Mosquito abundance	0.028	0.91	0.24	0.30	0.17	0.12	0.51	< 0.0001	0.088	0.39
8	American robin abundance	0.039	0.45	0.10	0.41	-0.17	0.26	0.22	0.053	-0.063	0.69
9	House sparrow abundance	0.011	0.89	-1.02	0.38	-0.11	0.42	0.30	0.0036	-0.12	0.40



Crowder et al. 2013

#### Modeling algorithms:

- Response variable: recorded BMSB occurrence and abundance nationwide (Established vs invasive populations).
- Machine learning techniques:
- Abundance models: Boosted regression trees implemented in *gbm* (generalized boosted models) R package.



- Occurrence models: Maximum Entropy Modeling (MAXENT)





# MaxEnt (Zhu et al. 2012)



# Model predictors: Climate



# Model predictors: Elevation



# **Model Predictors - Landscapes**

- USDA Cropland Datalayers
- Categorized land use within 5 km of each surveyed field



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# Interpolation and Weekly Output?







#### 31. Week of Jul 30th to Aug 5th



#### 32. Week of Aug 6th to Aug 12th



#### 30. Week of Jul 23rd to Jul 29th





# 2018 Goals

(1) Repeat/expand monitoring from 2017

(2) Develop better system for reporting data, and determine how we want to use data

(3) Work with different research groups to establish questions for analyses (may differ region to region)

(4) Analyze data from 2017

# Acknowledgements

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# Questions?