# Impact of Areawide Management on

# BMSB Populations (Objective 3)



Yong-Lak Park
West Virginia University

# **Areawide Management**

Why areawide management is needed?

BMSB has wide host range

BMSB is highly mobile

Field-by-field BMSB management has limitation



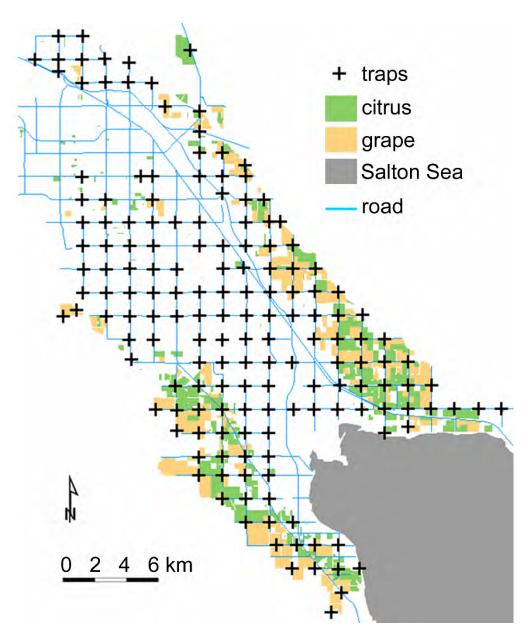
### Research question/hypothesis

Does areawide management work for BMSB? Biointensive areawide management

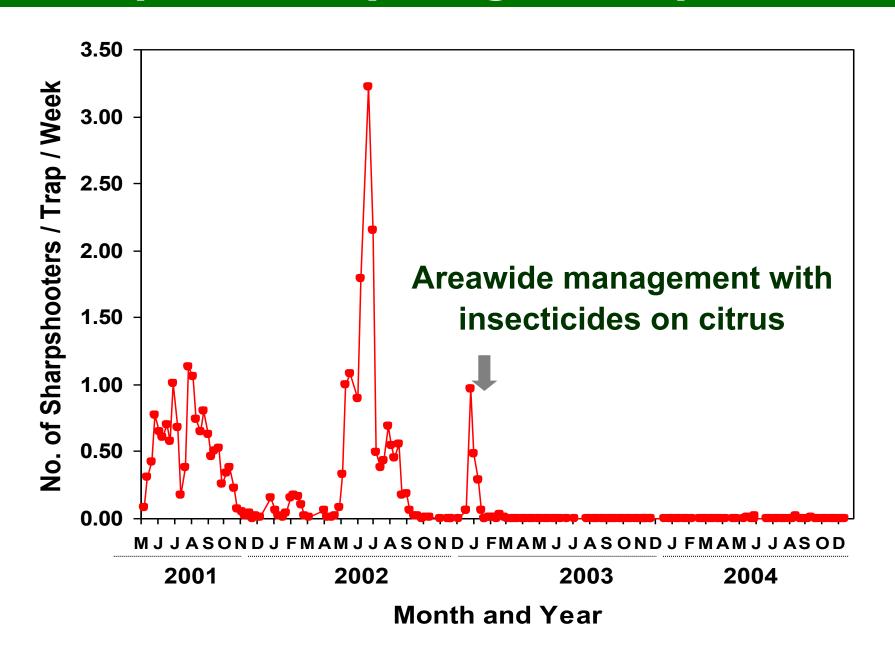
# **Examples: Glassy-winged Sharpshooter**



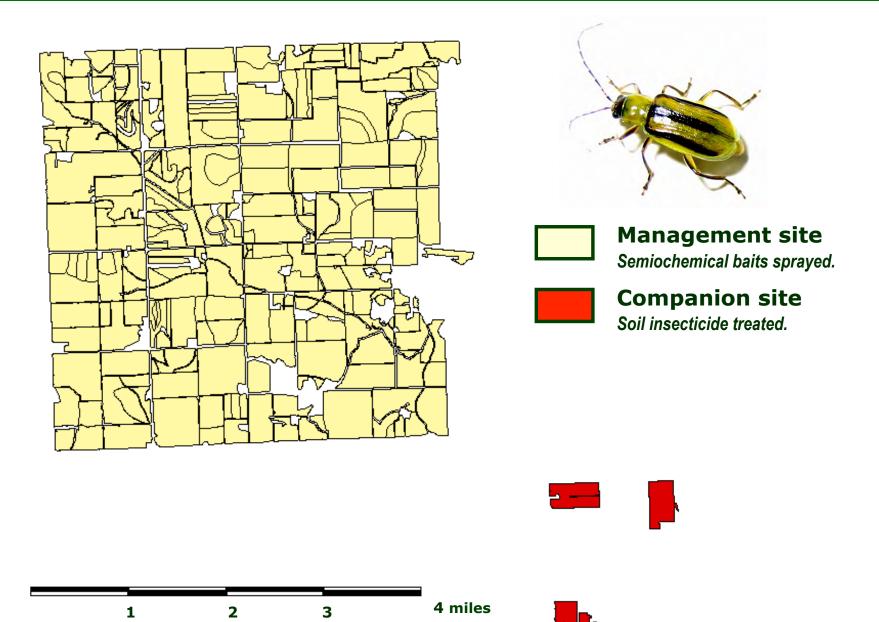




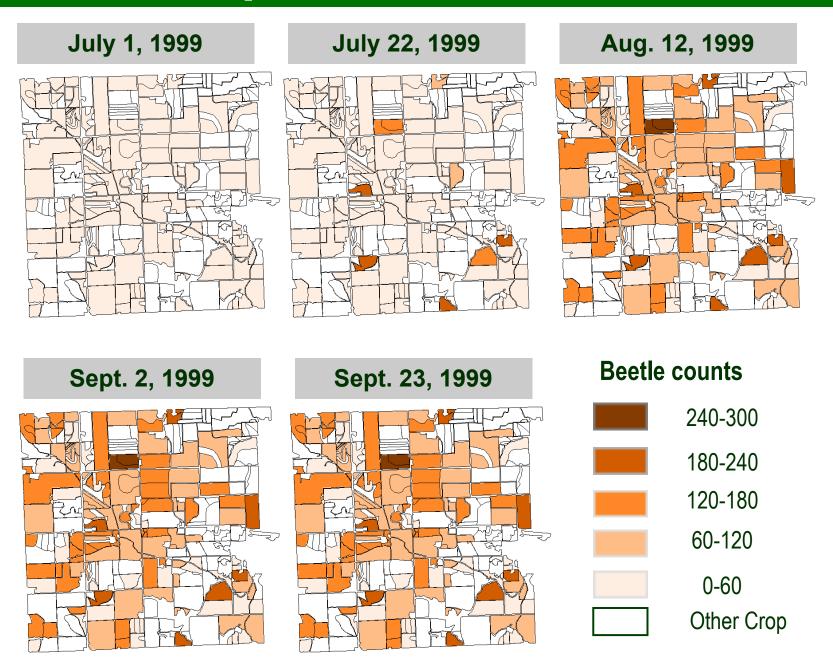
# **Examples: Glassy-winged Sharpshooter**



# **Examples: Corn Rootworm**



# **Examples: Corn Rootworm**



# **Areawide Management of BMSB**



# **Areawide Management of BMSB**

**Baseline Data** 

**Biointensive Management of BMSB** 

Year 1

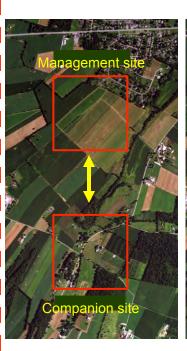
Year 2

Year 3

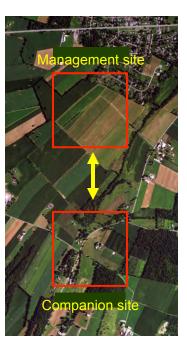
Year 4

Year 5



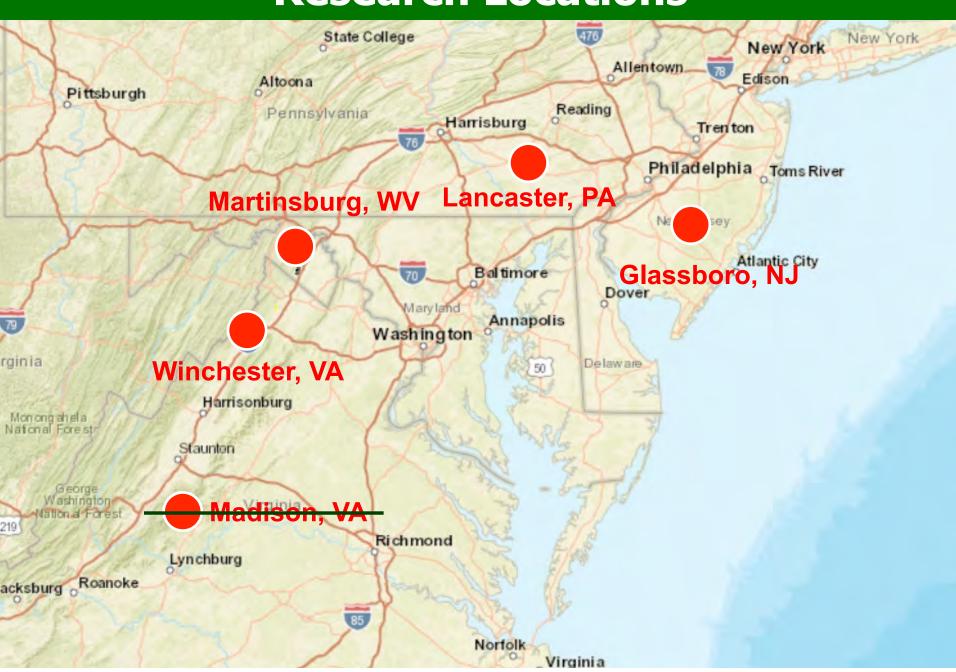




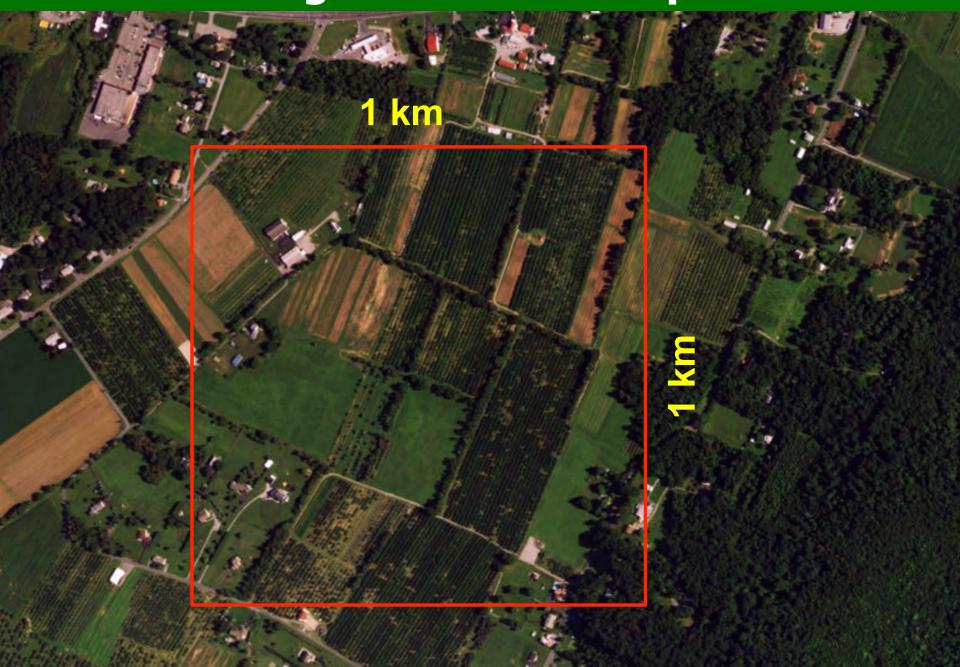




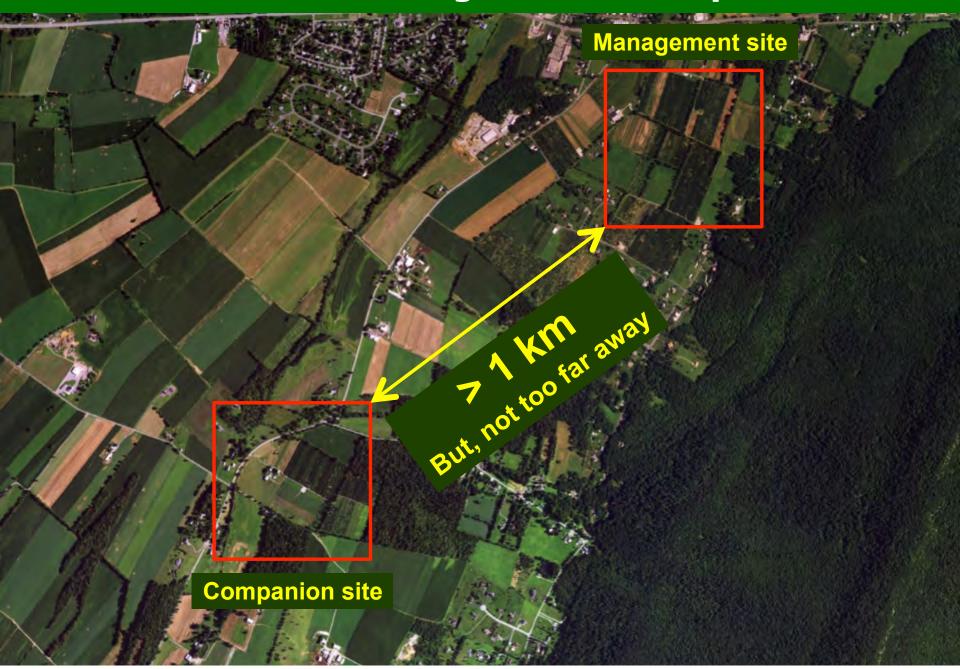
# **Research Locations**



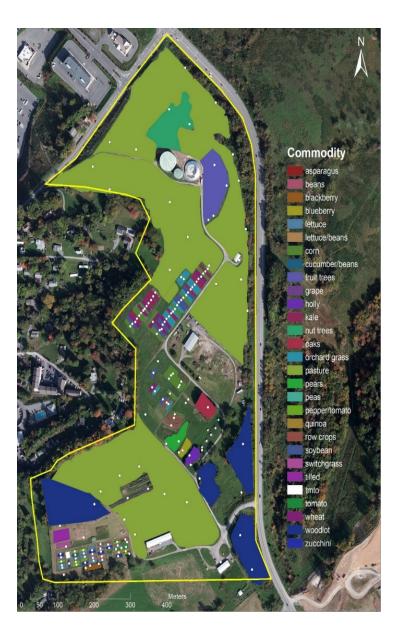
# **Size of Management and Companion Sites**

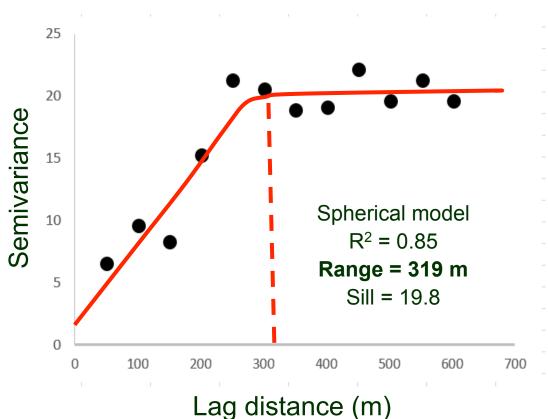


# **Distance between Management & Companion Sites**

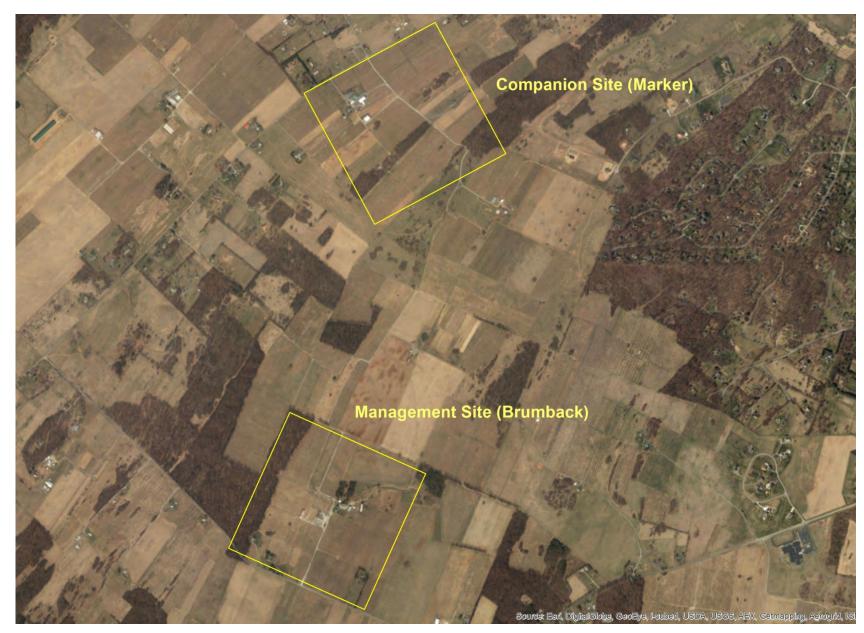


# **Determination of Distance between Sites**



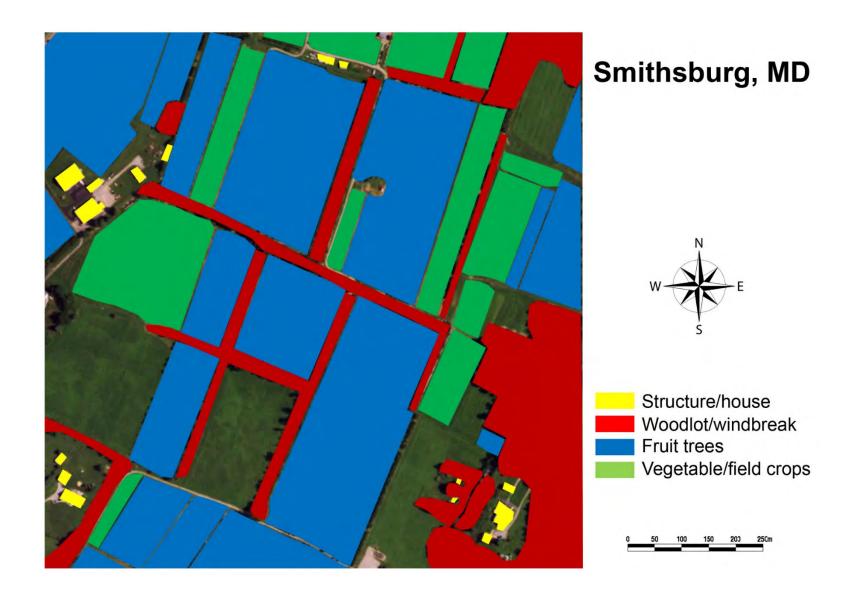




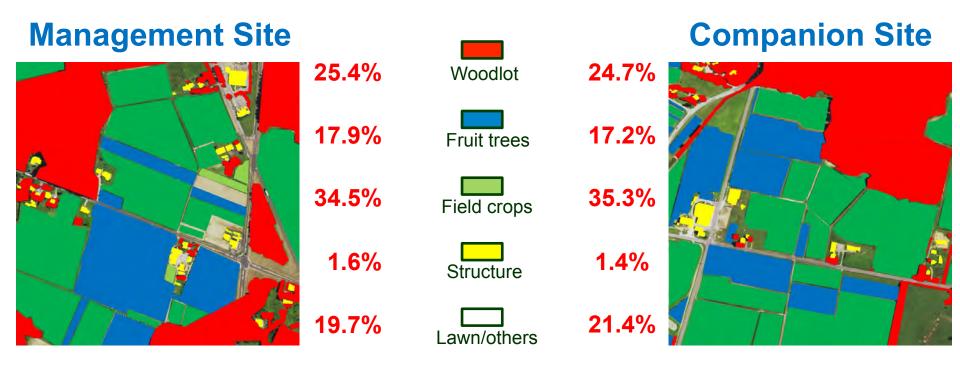




# **Mapping Landscape Elements**



# Matching Landscape Elements between Two Sites



Chi-square test:  $\chi^2 = 0.23$ ; df = 4; P = 0.99

# **Field Visits**



# **Discussion on Sample Layout**

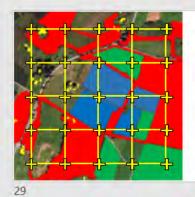




### Random

Samples cover an entire site Less biased by the location of

Cons including logistical



### Lattice

Samples cover an entire site Less biased by the location of andscape elements

Cons including logistical ssues



### Stratified by area

### Cons including logistical

icult depending on its location,

30

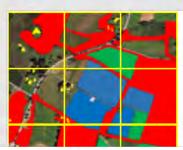


### Stratified by landscape element

Provide unbiased estimation of BMSB population in a site

Cons including logistical

ople points are located



### Grid

Samples cover an entire site Less biased by the location of

Cons including logistical



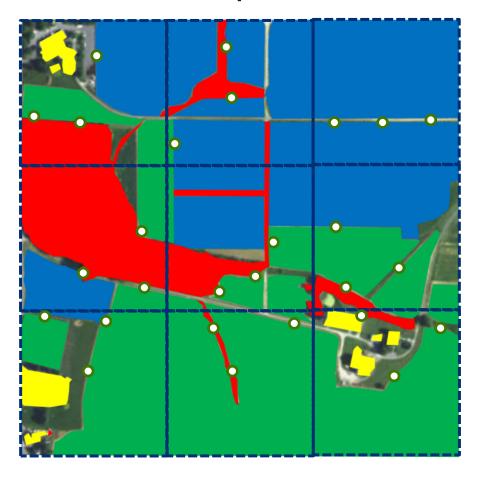
### Transect

When transects are placed along the

### Cons including logistical

# **BMSB Sampling Protocol**

trap

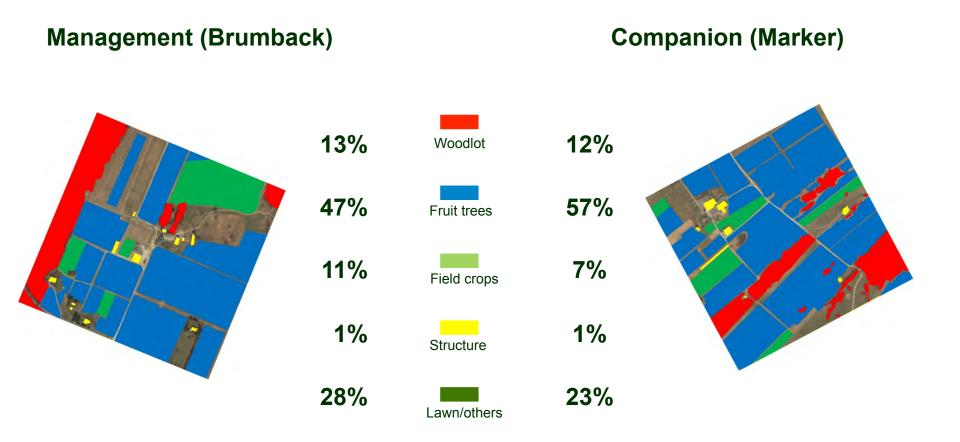




# **Trapping**

- 27 traps per site
- at least 50 m apart
- May to October
- 14-day interval

# Finalized Field Layout !!!



Chi-square test for similarity of landscape element composition P > 0.05: "No statistical difference"

Management site (Brumback)

### o trap



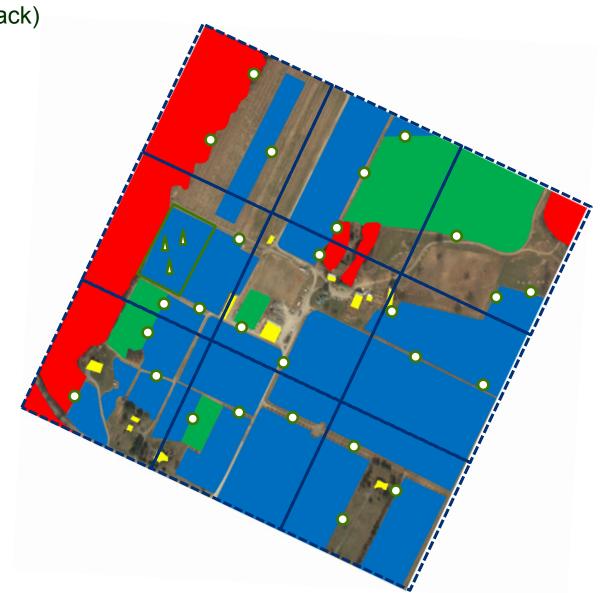
Structure/house

Woodlot/windbreak

Fruit trees

Vegetable/field crops

Interface	Management	Companion
Blue-Green	6	6
Green-Open	1	1
Blue-Red	3	3
Blue-Open	5	5
Blue-Blue	8	8
Blue-Yellow	2	2
Red-Open	2	2



Companion site (Marker)

### o trap



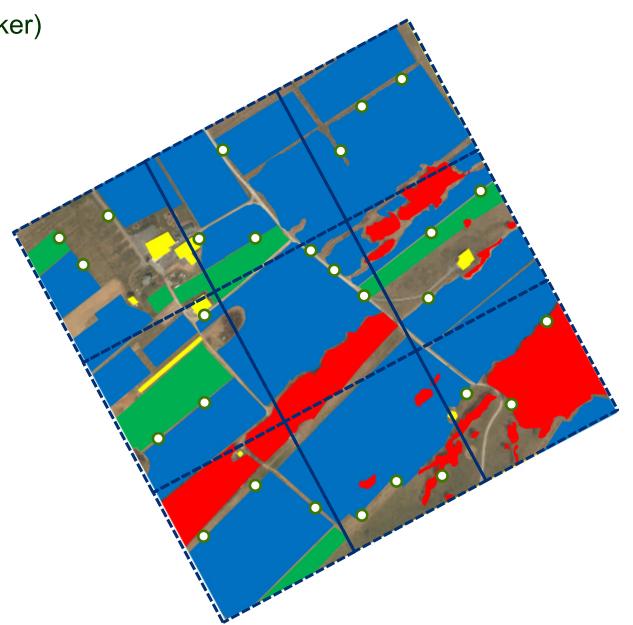
Structure/house

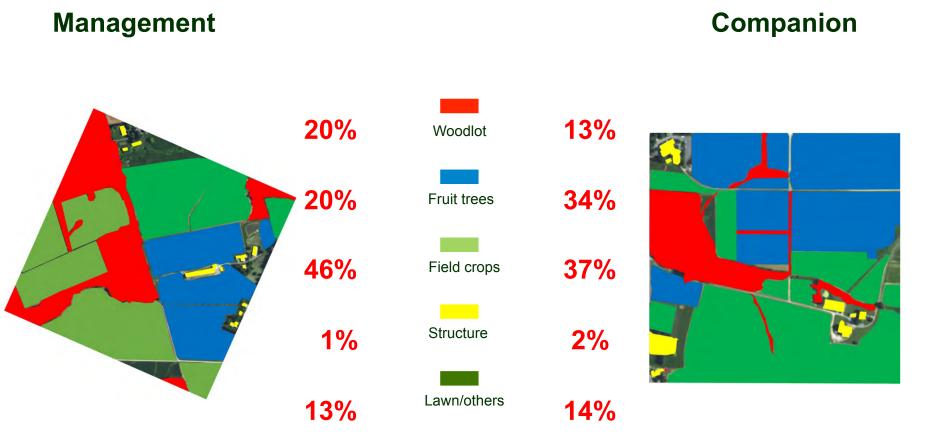
Woodlot/windbreak

Fruit trees

Vegetable/field crops

Interface	Management	Companion
Blue-Green	6	6
Green-Open	1	1
Blue-Red	3	3
Blue-Open	5	5
Blue-Blue	8	8
Blue-Yellow	2	2
Red-Open	2	2





Chi-square test for similarity of landscape element composition P > 0.05: "No statistical difference"

### Management Site

### o trap



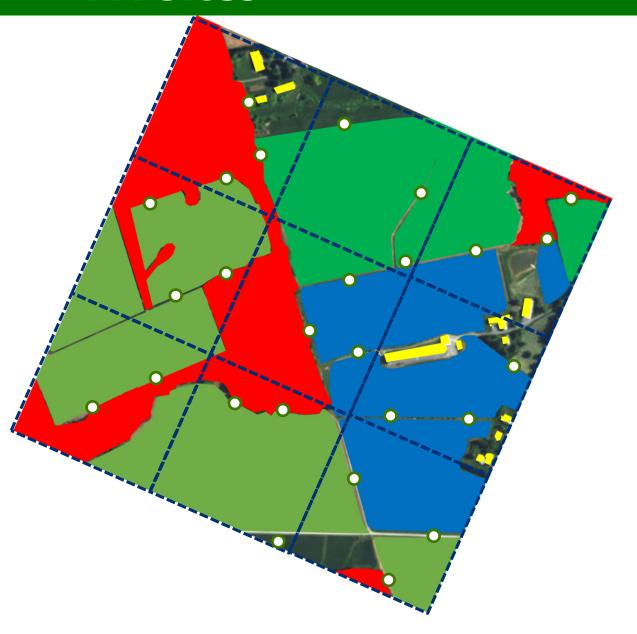
Structure/house

Woodlot/windbreak

Fruit trees

Vegetable/field crops

Interface	Management	Companion
Red-Yellow	1	1
Green-Red	10	10
Green-Green	3	3
Green-Open	2	2
Blue-Green	4	4
Blue-Red	3	3
Blue-Blue	3	3
Blue-Open	1	1



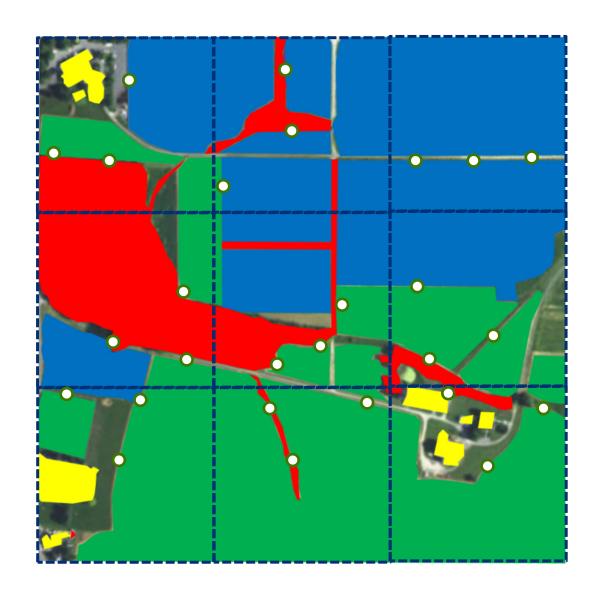
### Companion site

### o trap

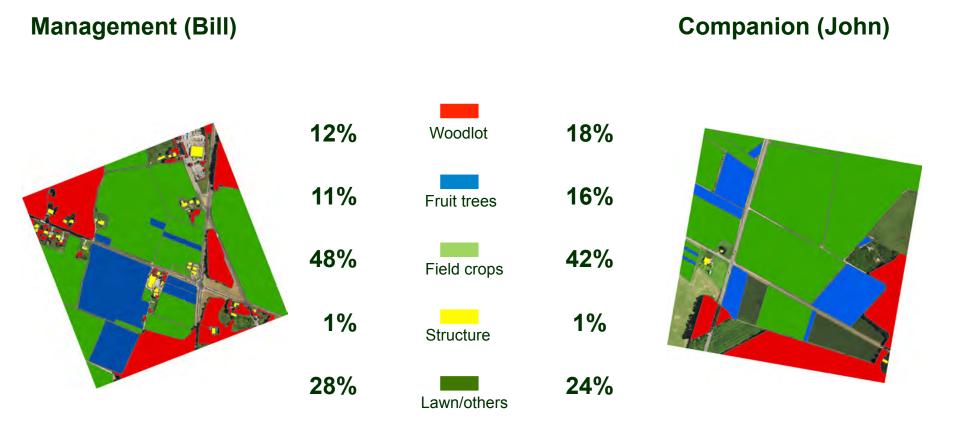




Interface	Management	Companion
Red-Yellow	1	1
Green-Red	10	10
Green-Green	3	3
Green-Open	2	2
Blue-Green	4	4
Blue-Red	3	3
Blue-Blue	3	3
Blue-Open	1	1



# **NJ Sites**



Chi-square test for similarity of landscape element composition P > 0.05: "No statistical difference"

# **NJ Sites**

### Management Site

### o trap



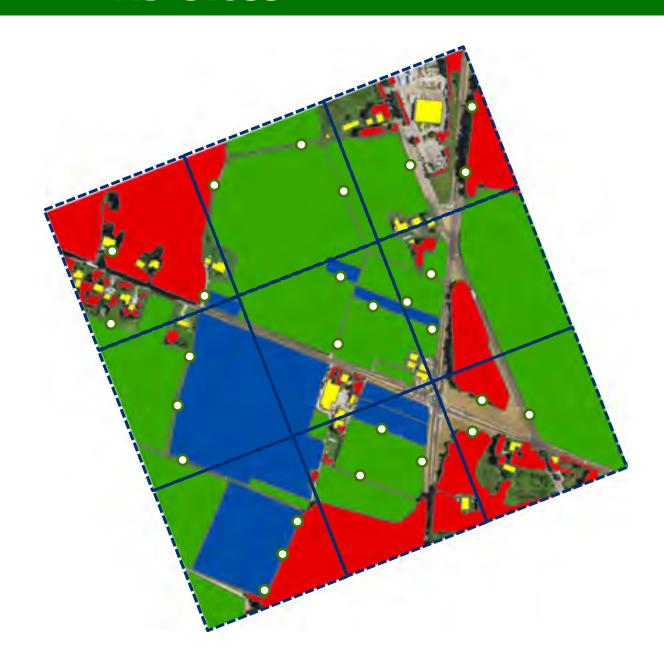
Structure/house

Woodlot/windbreak

Fruit trees

Vegetable/field crops

Interface	Bill	John
Blue-Green	9	9
Green-Green	5	5
Green-Open	4	4
Red-Open	4	4
Blue-Red	3	3
Green-Red	1	1
Red-Yellow	1	1



# **NJ Sites**

### Companion Site

### o trap



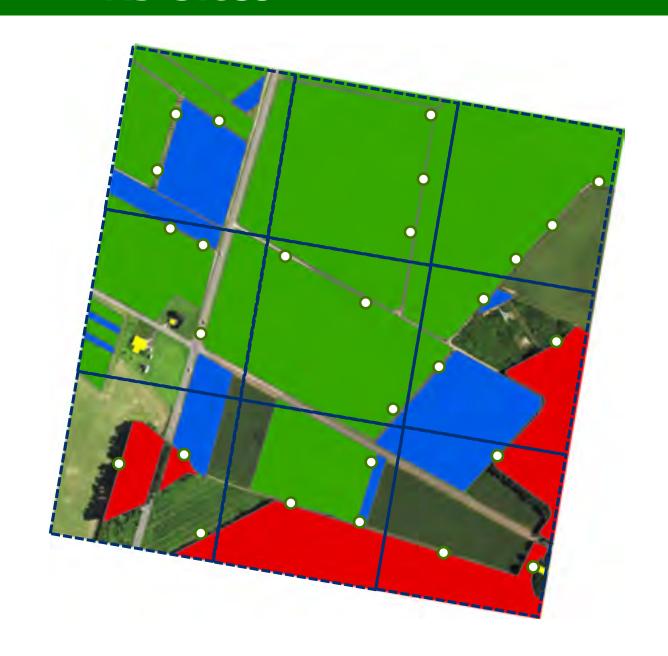
Structure/house

Woodlot/windbreak

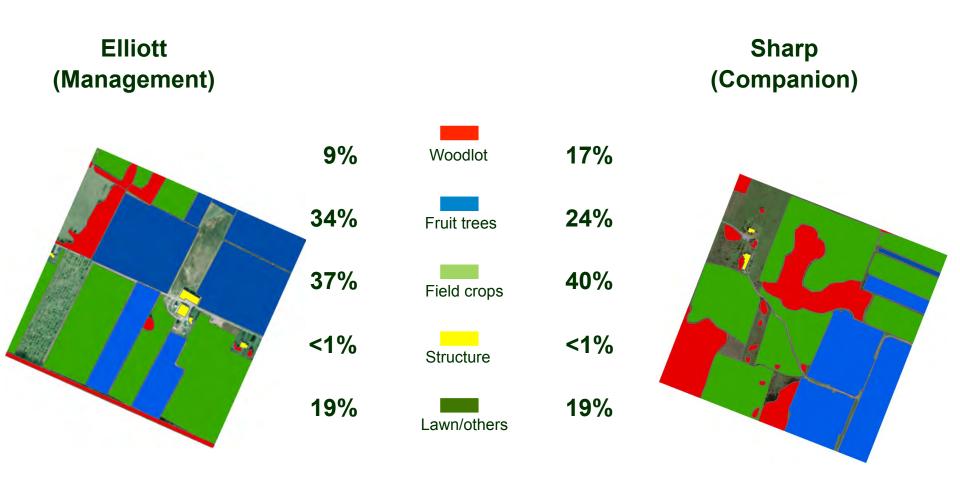
Fruit trees

Vegetable/field crops

Interface	Bill	John
Blue-Green	9	9
Green-Green	5	5
Green-Open	4	4
Red-Open	4	4
Blue-Red	3	3
Green-Red	1	1
Red-Yellow	1	1



# **WV Sites**



Chi-square test for similarity of landscape element composition P > 0.05: "No statistical difference"

# **WV Sites**

Elliott (Management)

### o trap

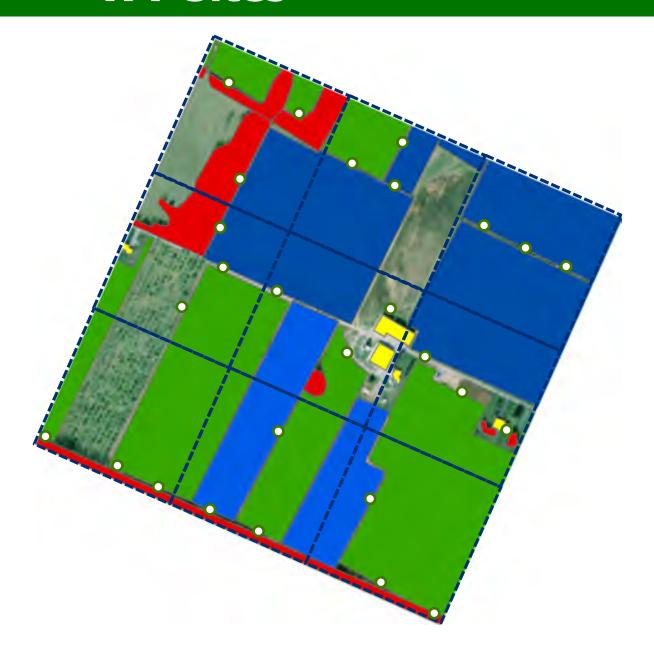


Structure/house
Woodlot/windbreak

Fruit trees

Vegetable/field crops

Interface	Eliott	Sharp
Red-Yellow	1	1
Green-oepn	3	3
Yellow-open	1	1
Green-Red	8	8
Green-Green		1
Blue-Green	7	7
Blue-Red	3	3
Blue-Blue	4	3
Total	27	27



# **WV** Sites

# Sharp (Companion)

### o trap

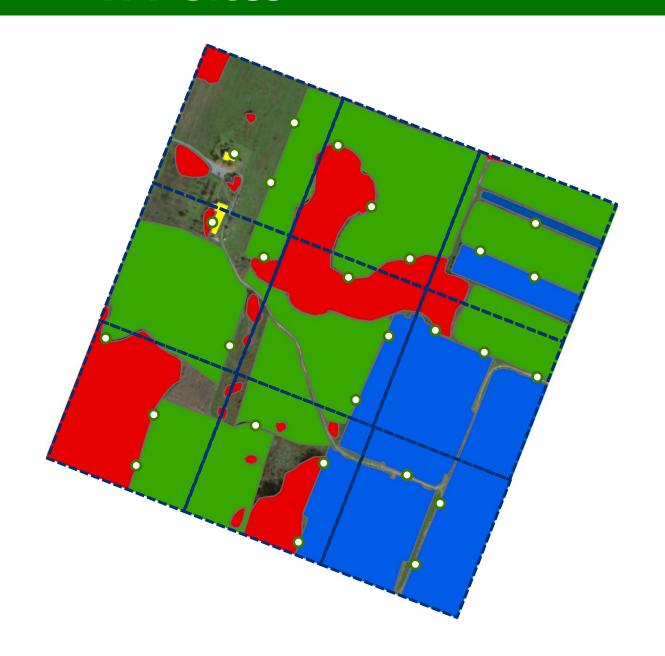


Structure/house
Woodlot/windbreak

Fruit trees

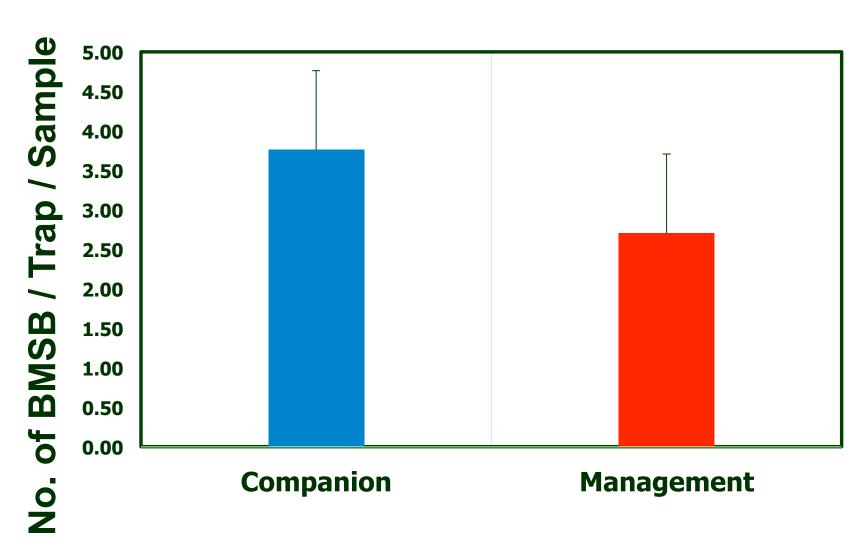
Vegetable/field crops

Interface	Sharp	Elliott
Red-Yellow	1	1
Green-opne	3	3
Yellow-open	1	1
Green-Red	8	8
Green-Green	1	1
Blue-Green	7	7
Blue-Red	3	3
Blue-Blue	3	3
Total	27	27



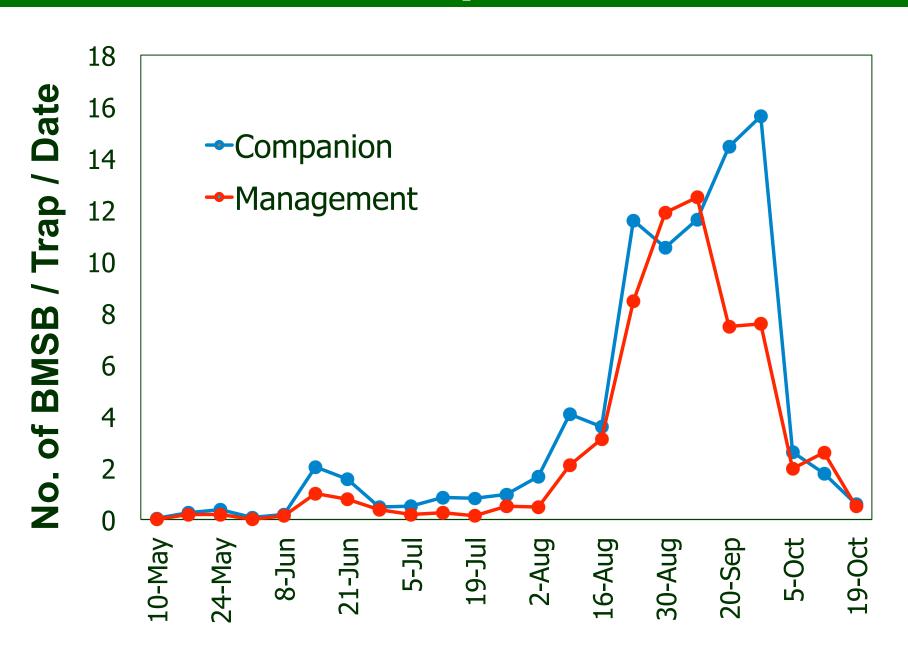
# Year 1 Baseline Data !!!

# Pennsylvania

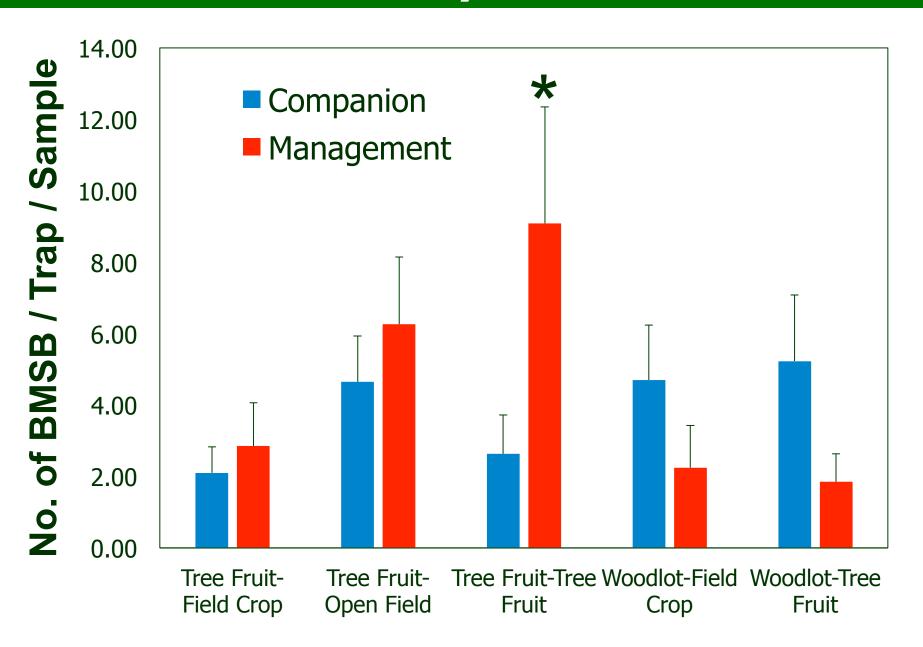


$$t = 1.837$$
, df = 52, P = 0.072

# **Pennsylvania**



# **Pennsylvania**



## Pennsylvania

#### Companion

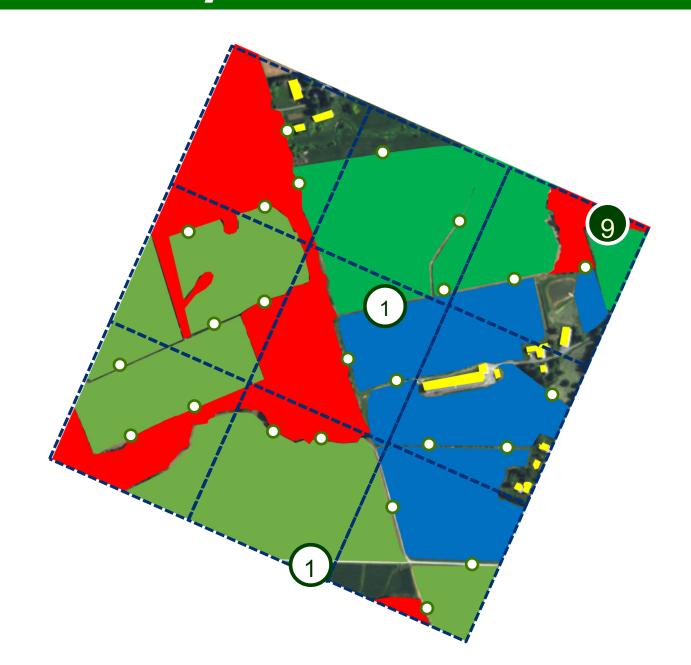


Patch / Hotspot



Gap / Cold spot





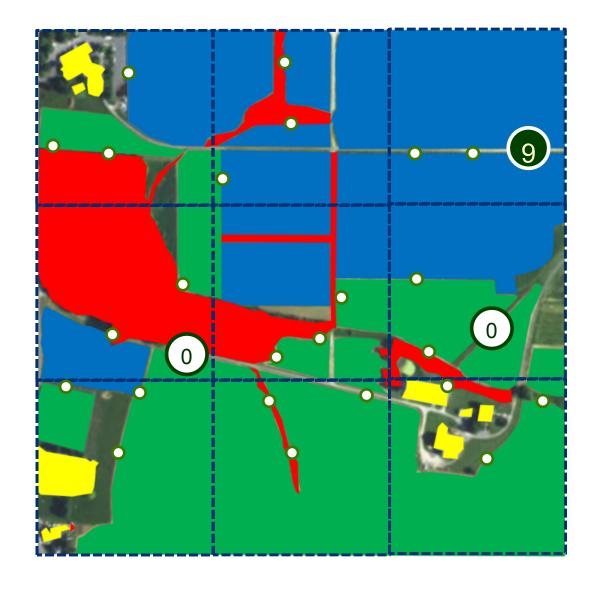
## **Pennsylvania**

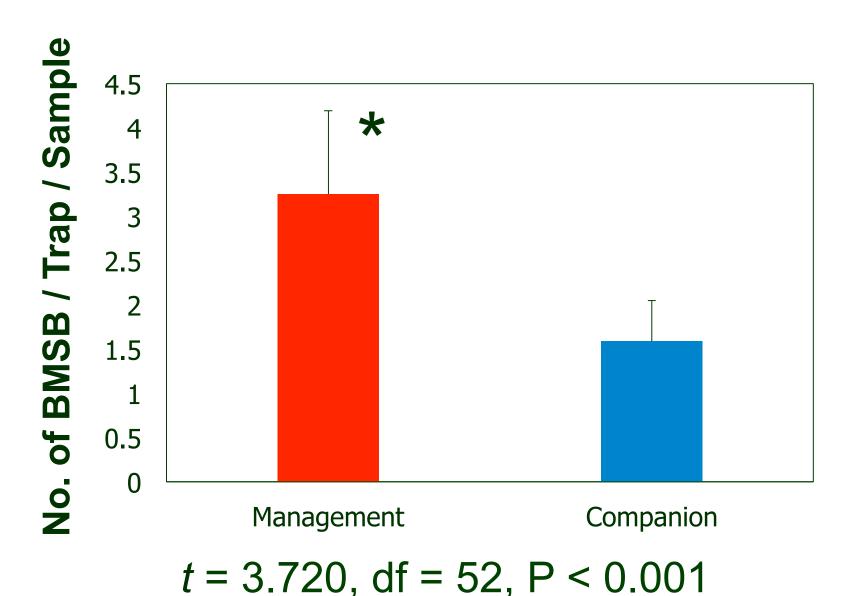
#### Management

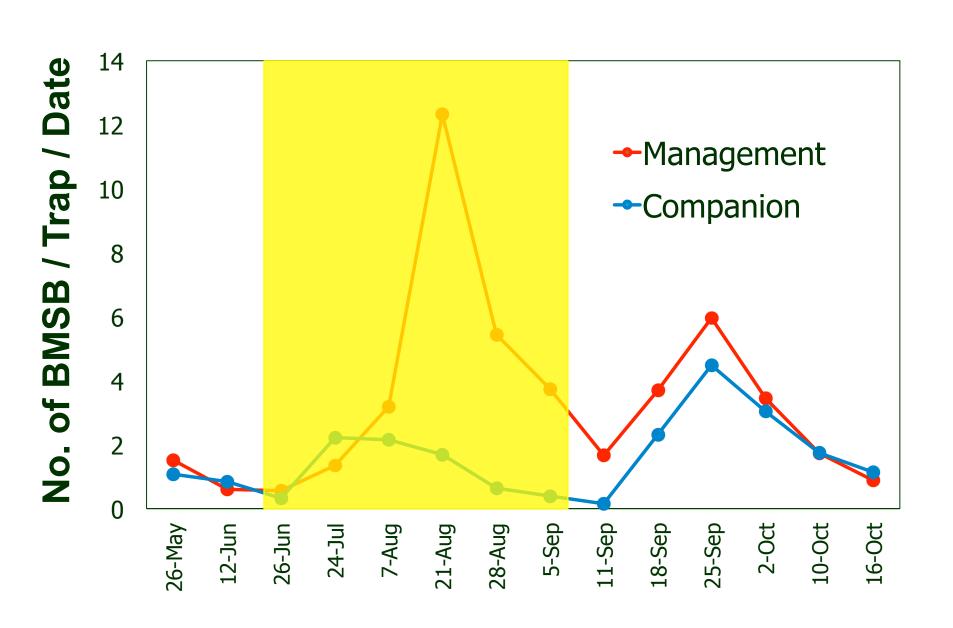


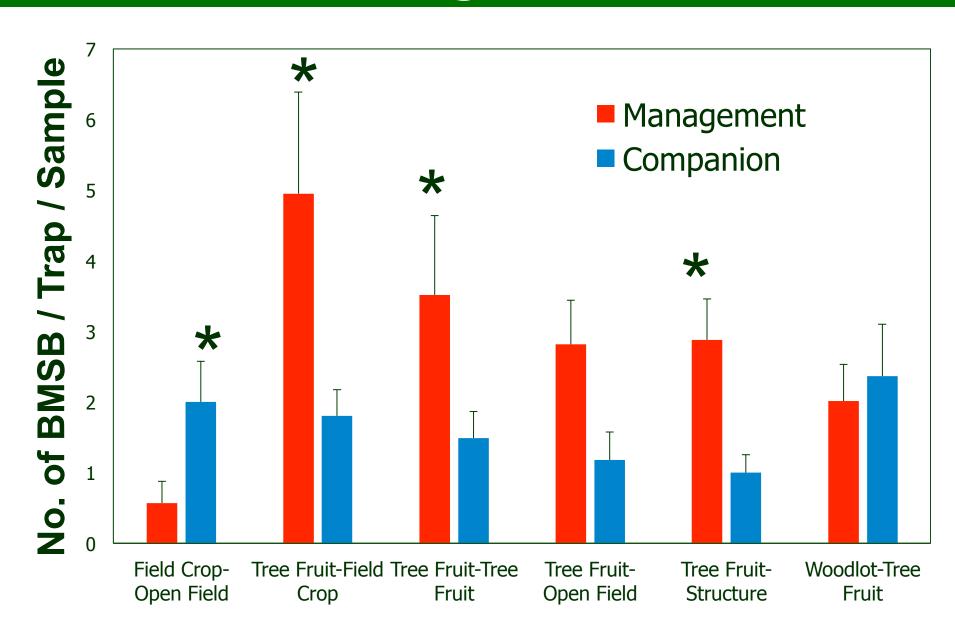
Gap / Cold spot











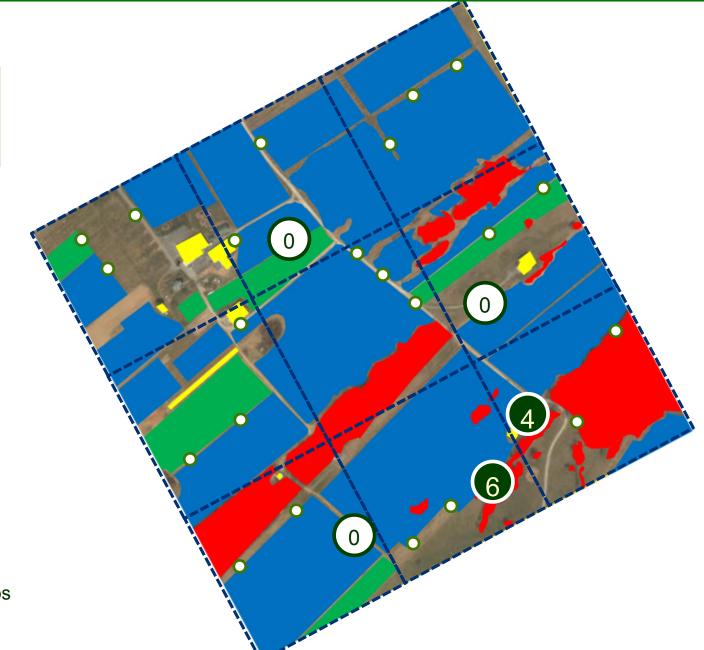
#### Companion



Patch / Hotspot



Gap / Cold spot



Structure/house
Woodlot/windbreak

Fruit trees

Vegetable/field crops

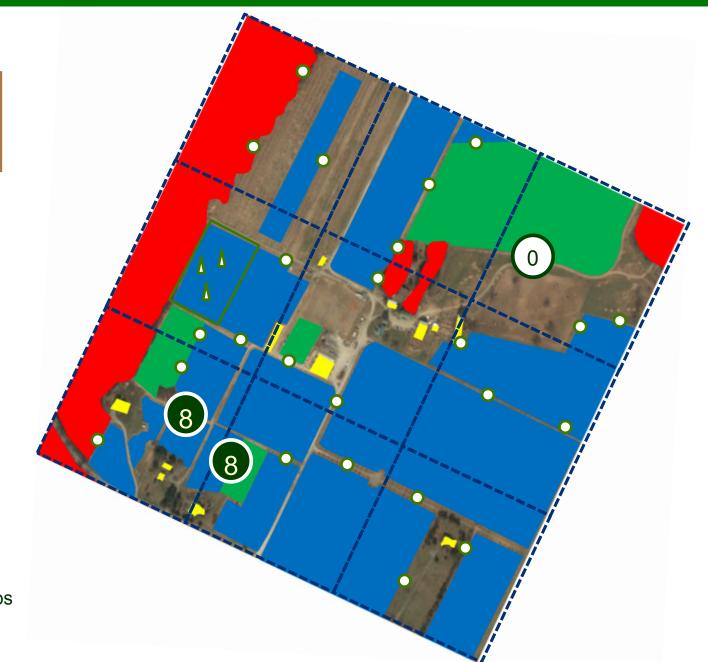
#### Management



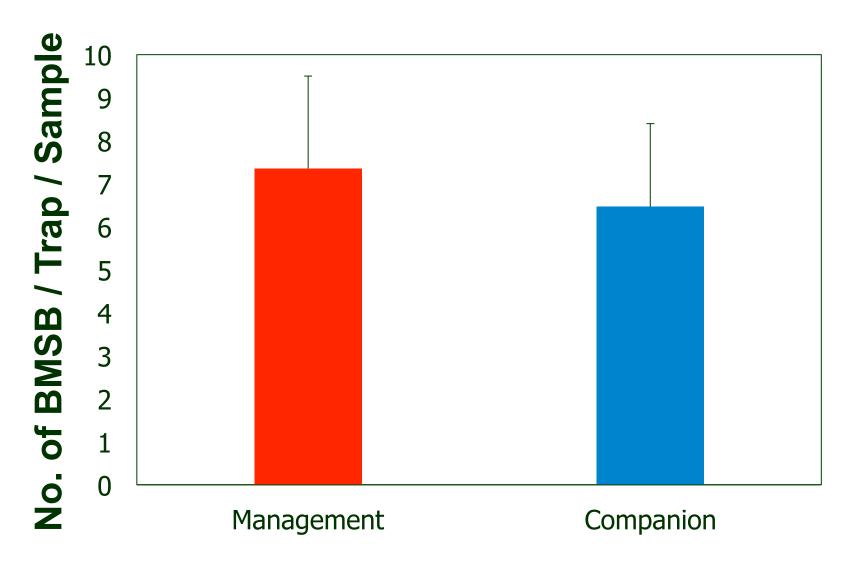
Patch / Hotspot



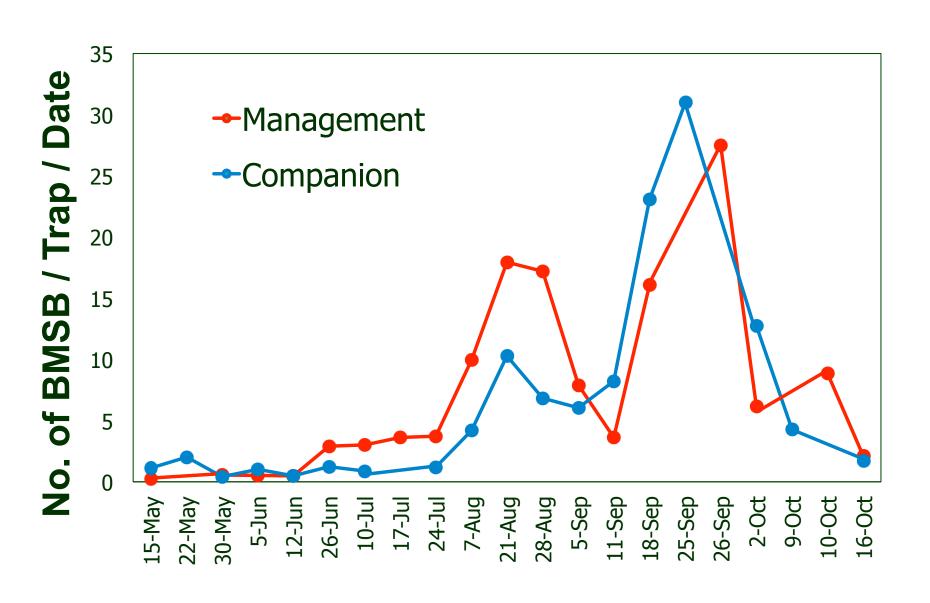
Gap / Cold spot

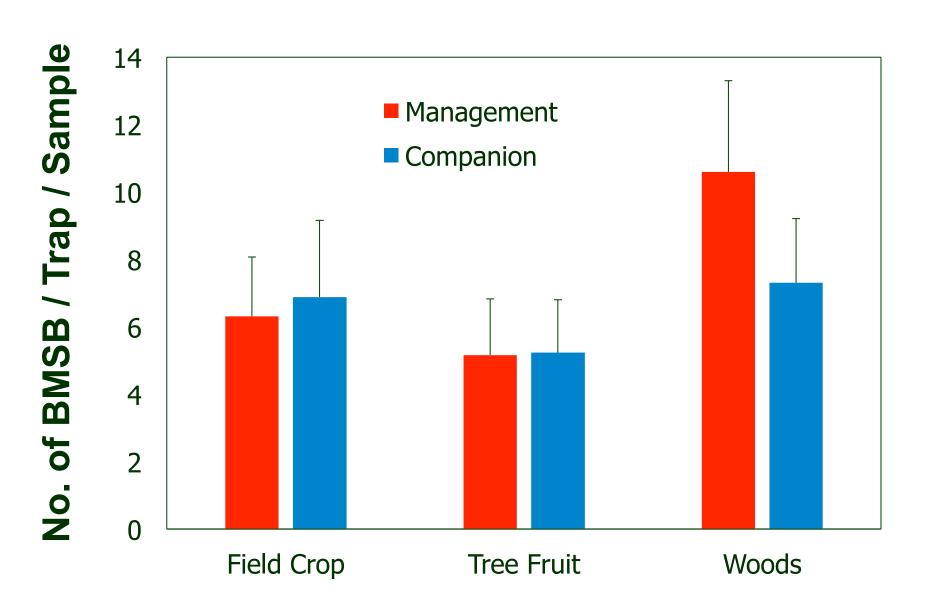


Structure/house
Woodlot/windbreak
Fruit trees
Vegetable/field crops



$$t = 1.008$$
, df = 52, P = 0.318





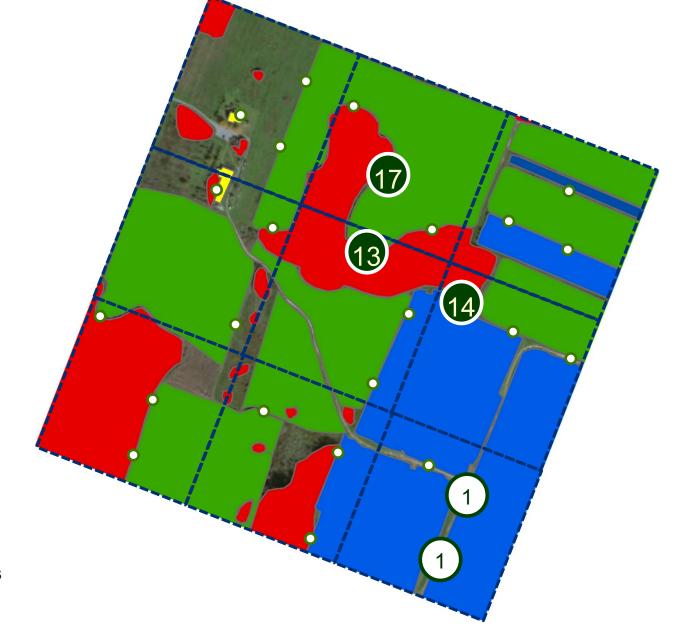
#### Companion



Patch / Hotspot



Gap / Cold spot



Structure/house
Woodlot/windbreak

Fruit trees

Vegetable/field crops

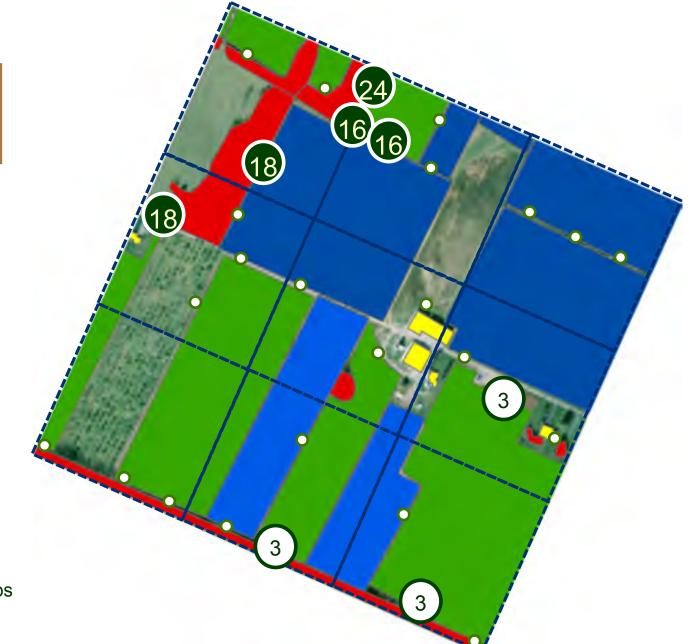
#### Management



Patch / Hotspot



Gap / Cold spot



Structure/house
Woodlot/windbreak



Vegetable/field crops

#### **New Jersey**

## Coming soon

#### **What's Next?**

**Baseline Data** 

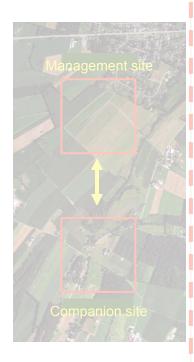
**Biointensive Management of BMSB** 

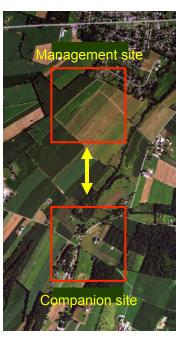
Year 1

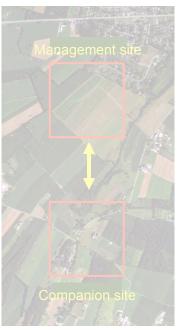
Year 2

Year 3 Year 4

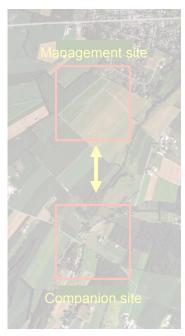
Year 5











# Questions



# or Comments?